

Quisqueya Eagles Newsletter

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Thursday, April 1, 2010 A.D.

Under Construction

On Good Friday, Christians around the world will observe the crucifixion of Jesus Christ. Followers of Christ everywhere will affirm the faith:



I believe in God, the Father Almighty maker of heaven and earth. And in Jesus Christ, his only Son, our Lord, who was conceived by the Holy Spirit, and born of the virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried.

At QCS, we join Christ-followers everywhere as we meditate on the suffering Jesus endured for us, as we consider that he willingly gave up his life to pay the penalty for our sins. The creator, hanging on a tree, suffering for his creation is a powerful image, a powerful reality. And, on Sunday, we celebrate the reality of new life -- the Resurrection! The Resurrection, the most important event in history, gives purpose and meaning to all of our lives. This year, with all the loss we have suffered, the Resurrection gives firm hope that death will ultimately be defeated, that losses will be restored, that God loves us more than we could ever imagine.

This Resurrection season, I'm going to count my blessings. I invite you to do the same.

Blessings!

The Voices of Easter

I am a person of habit. During the celebration of the special days on the Christian calendar, I return to some unique programs to help me on my journey of faith. It is also during these days that the 'kid' in me surfaces.

Listening to the *StoryKeepers* during the first chapel of the week shows my childlikeness. Another is listening to *The Twelve Voices of Easter*, a MP3 and text drama written by Dr. Woodrow Kroll and Keith Ghormley. You too may listen to it when you Google *The Twelve Voices of Easter*.

This production describes people during the Easter story. People who had contact with the Savior. People who knew the Christ. Eyewitnesses. What was their response to the Savior of the world? Faith? Denial? Betrayal? Deception? Evasion? Faith? Affirmation? Assurance? Doubt? Adoration?

As stated in the introduction of the program, the Easter story demands a response from all who hear His Word. As to the witnesses then who had to decide if Jesus was the Messiah of the world, we too face that same decision. What does Jesus mean to you? To me?

My response must be like that of Thomas who stated *My Lord and my God*. That is not the voice of doubt, but the voice of faith and hope.

QCS exists because as stated in its vision -- *to prepare and equip the student to impact their world for the glory of God*. It is our prayer for the graduate of the school to live for Jesus. May we all be equipped for every good work so that others can tell we are Christians by our love.



School Calendar

April 2	Friday	- Good Friday – no school
April 4	Sunday	- Easter Sunday – PTL
April 5	Monday	- Easter Monday – no school
May 18	Tuesday	- Flag Day – no school
May 26	Wednesday	- Kindergarten program grade 6 step-up grade 8 promotion
May 26	Wednesday	- noon dismissal for all
May 27-28		- Teacher work days
May 29	Saturday	- Graduation
Aug 17		First school day for the 2010/2011 school year!

Watch for the tuition schedule after April 14th.

Educational Tip of the Week

"Expand Your Child's Learning Skills: Encourage Them to Make Puzzles"

Assembling puzzles develops hand-eye coordination and helps children see spatial relationships and improve problem-solving skills.



Buy age-appropriate puzzles.

Toddlers can manipulate large wooden puzzles with five pieces or less. Puzzles with 25 pieces challenge preschoolers, while 100-250 piece puzzles keep most elementary school children entertained for an hour or more. For a family activity, serve up a 500-1,000 piece challenge, accompanied by a large bowl of hot popcorn!

PROJECTS AND PARENTS

How much should I help my son or daughter with his or her school projects and assignments?

Any degree of parental assistance is welcomed by the staff as a positive note in the child's educational development. In the Christian school we greatly appreciate the parent co-laboring that occurs in fine-tuning skills and supplying individual assistance that may not be available within the classroom due to time demands. Involvement on the part of moms and dads is therefore applauded and appreciated.

The goal of parental assistance should be to move students toward independence. If help is properly given, its necessity will diminish as your son or daughter grows in his or her ability to interpret and respond to project demands. It is no favor to children to do for them that which they should do for themselves. The theme should not be: "How can we get them through another one?" but rather: "How can we better equip them to tackle the next one?"

The following are expectations in terms of the student and the parents.

EXPECTATIONS OF THE STUDENTS

1. The due date for the project will be known and respected.
2. Every effort will be made to function as independently and co-operatively as possible.
3. Work will be original; every effort will be made to avoid direct copying from sources or other acts of plagiarism.
4. A responsible effort will be made to wisely use the time allotted. This should reduce the degree of frustration on the part of students, teachers, and parents.
5. It is the responsibility of the student to make every effort in clarifying parts of the assignment that may prove confusing. This should be done by consulting the teacher in question, allowing ample time for rewriting or completing those areas of the assignment.

EXPECTATIONS OF THE PARENTS

1. Help your son or daughter to understand the assignment. Do they comprehend the questions? Do they understand the focus or goal of the entire assignment?
2. Help schedule a plan of attack. Work will need to be sequenced and blocks of time allotted for particular tasks.
3. Help with accessing information. A trip to the library, forest, or backyard may be in order, depending on the age and independence level of your child.
4. Help to proofread the completed assignment. This lends a valuable helping hand. Errors should be indicated but the corrections should be left to the "author".
5. As much as possible, assignments at the lower grades should be initiated and authored by the child with minimal input from parents.

Praise/Prayer Corner

- Thank You Lord for Your travelling mercies each and every day
- Thank You Lord for the neat bunch of kids at QCS. Continue to work in them and through them so that they will serve You always.
- Thank You Lord for the way that You are using QCS in times like these.