

Quisqueya Eagles Newsletter

<http://quisqueya.org>
<http://qcsrelief.quisqueya.org>



Friday, March 19, 2010 A.D.

Under Construction

Dear Parents,

Since the January 12th earthquake, so much in Haiti has changed; loved ones lost, homes destroyed, families split apart. God's love for His people has not changed, and He will continue to carry us through what lies ahead.

Another thing that has not changed is QCS's commitment to quality education. Though our campus has looked a bit different the past several months our philosophy of caring for, educating and preparing our students has not wavered.

The Board of Trustees met last week to discuss what has been happening at the campus and what the next school year will look like.

First of all, we would like to publically commend Director Steve Hersey, the administrative team and staff for the decisions they had to make, the tireless hours spent caring for the campus, students, families and the Haitian people, and the desire to see QCS shine through it all.

Part of QCS became a relief center and thousands of people were helped through surgeries, medical teams and humanitarian aid that has been funneled through our campus and the relief efforts organized through it.

The board continues to plan for the future of QCS, for returning and new families, for facilities improvements and for how we can impact our community and our country for the Glory of God.

For His Glory,

Timothy Banks
Chairman of the Board of Trustees

JOY

JesusOthersYourself

It is not about you.



One of my guiding principles in life is found in Romans 12:18 which states; *as far as it depends upon you, live at peace with everyone*. This is the way we must treat other people. We are not our own. We need to live for others just as Jesus did. We were created to serve. That's what the Quisqueya Crisis Relief does. Serve. Serve the school community. Serve the community at large. This service component is also part of the student's education here at Quisqueya.

The Bible speaks about the body of Christ, which like all bodies is comprised of many parts. There are limbs, organs, and various members that, when left alone, are useless, but when assembled make up the entire body functioning together, each doing its part to make the whole. The same is true in a community. There are many different people from all walks of life, with all different gifts, from all different backgrounds united in purpose, in living and functioning together as His servants.

We must be intentional in what we do. To live in community we need to serve with our hearts. I liked what I read about another international Christian school. Their service component of the school was called **Go MAD!** MAD was an acronym for Making A Difference. All my actions and all my words and all my decisions have an effect upon others. My actions speak so loud that the students can not hear the words I speak. My knowing must be my loving and my doing. My head, heart and hands need to be in sync with each other. Do others see Christ in me?

In our daily living for Jesus, let's serve one another in unity, making a difference. Then we will truly have **JOY** in our learning.



Tentative School Calendar

Mar 26	Fri	- progress report card go home
April 2-5	Fri/Mon	- Easter Break
May 18	Tues	- Flag Day – no school
May 26	Wed	- Kindergarten program grade 6 step-up grade 8 promotion
May 26	Wed	- noon dismissal for all
May 27-28		- Teacher work days
May 29	Sat	- Graduation
Aug 17		First school day for the 2010/2011 school year!

Watch for the tuition schedule after April 14th.

Educational Tip of the Week

"Allow Your Child to Study with Friends"

Encourage your child to invite a friend over to do homework or study for a test. Remember, active learning is better than passive learning, especially when followed by a soft drink and a slice of pizza.



Actively studying with a friend will reap big rewards. Talk is a method of communication that kids know well, and when applied to schoolwork, it can be more effective than hours of reading. Just make certain you stay within earshot. As long as the talk is focused on studying, learning is happening, in spite of the giggles and noise.

Chapel

We have chapel each morning lead by the various teachers and/or guest speakers. Today it was my turn once again. A component of my opening exercises was a Bible challenge. The students did well. Here are just a sampling of what was asked:

Who Was He?

Once a little babe was drifting
In a basket all alone,
When the king's fair daughter found him-
Wished to have him for her own.
So she found the baby's mother
For his nurse that very day
But when he had grown to manhood,
He his people led away.

There was a man who went one day
On top a Joppa house to pray,
And while he waited for his meat
He dreamed he saw a great big sheet
Let down from heaven, and inside
Fowls and creeping things did ride,
The one who prayed was told to eat,
For God had cleansed this "common" meat.

Coping With Children's Reactions

Taken from Emergency Management Office

The child, who is dependent on adults for love, care and security, fears most the loss of their parents and being left alone. In a disaster, even the child who is usually competent and unafraid may react with fear and considerable anxiety to an event which threatens the family. Adults also react emotionally with normal and natural fear as proof that the danger is real. A child having less experience in distinguishing real threat can be plagued by fears with no basis in reality. It is important to note that fantasized danger can be as real and threatening as 'real danger'.

A child experiences similar fear in other situations; for example, when parents separate, or divorce, when a child goes into hospital or when there is a death in the family.

Parents all recognize these more familiar fears and attempt to deal with them.

In natural disasters like fires, floods, storms or earthquakes, our first concern is with physical safety. This is as it should be.

However, parents tend to ignore the emotional needs of the child once they believe that nothing 'serious' has happened to members of the family.

When there has been no physical injury, parents may be surprised by the persistence of the child's fears. They may even feel resentment, particularly if the child's behavior disrupts or interferes with the daily routine of the family.

One must recognize that a child who feels afraid, is afraid!

They are not trying to make more difficulties for themselves or their parents. The fear is uncomfortable to them. They would like nothing better than to be rid of their fears. If the child feels that parents are not understanding of their fears, they may feel ashamed, rejected, unloved and consequently, even more afraid.

A first step for parents is to understand the kinds of fear and anxiety a child experiences.

The QCS Board and Administration are examining the economic realities facing QCS and are preparing a budget for next year. Tuition and fees will be announced after the April 14th Board meeting.