

Quisqueya Eagles Newsletter



**Be Strong! Be Strong!
Make each other strong!**

Friday, January 27, 2012 A.D.

<http://www.quisqueya.org>

This weekend QCS faculty and staff are taking time out for professional



development. This year, QCS is thrilled to have Dr. David Wells as our special speaker. Dr. Wells has long been interested in QCS, serving as a consultant with ACSI when we were reaccredited in 2006, and he chaired the accreditation team that year as well. He comes to us from Alliance Academy in Quito Ecuador where he has been the head of school since 2007. He has a rich background in education, having served as the head of school in two different schools in Puerto Rico and a Christian School in New York. He has a degree in physical education from Houghton College, a Master's degree in Christian School Administration from Grace Theological Seminary, and a doctorate from the Inter-American University of Puerto Rico in Educational Administration and Supervision. He has extensive experience in school improvement and accreditation, both through ACSI and regional accreditation agencies, and he regularly presents workshops on leadership, governance, and school improvement leading to accreditation. He serves as a Senior consultant for Paideia, Inc, an organization that has served QCS superbly well over the last three years.

At QCS, we prod students toward excellence and encourage hard work - - and we follow the same advice we give to students - - we work hard, we take time for professional development, and we are committed to being the best we can be. We are grateful for people like Dr. Wells who come along side us and help make this possible.

Recently, I've been receiving many messages in my email in-box about admissions and enrollment at QCS, and so I'd like to remind everyone of the procedures.

Reenrollment for students currently attending will begin on March 16, and will end on March 30. For families who do not reenroll by March 30, there will be no guaranteed spot for next year.

For new students entering pre-kindergarten, kindergarten, or first grade, we will begin accepting applications on March 16. For all other grades we will begin accepting applications on April 2, and decisions on new applicant will be made starting at the end of April and continuing on through May until all available places are filled by qualified students.

If you know of families who want a strong Christian education and are interested in QCS, please encourage them to apply early as admission has become increasingly competitive with many applicants for few positions.

Vision Statement of QCS

To prepare and equip students to impact their world for the glory of God



Mission Statement of QCS

Quisqueya Christian School's mission is to equip students with the necessary academic and spiritual training that prepares them to impact their world for the glory of God.

Didn't you hear me?' is one of my sayings in the classroom. For me, to hear is to do. As a parent I asked my children to do certain things such as do not use the bedroom floor as their clothes closet. And what did I find? Clothes on the floor! Did they hear me? Not really because they didn't do what I asked. Ever feel that you are talking to a brick wall?

Each morning I wake up early because I hear the sound of the alarm clock telling me it is time to 'rise and shine.' I become accustomed to this greeting each morning and then greet my Maker for another day to serve Him here at QCS.

But what happens if I do not listen? Then the start of my day would totally be disrupted and the start of the day would be chaotic. Not a great way to start the day. One student asked me this week if I ever sleep because I am here when she arrives at 6:15 A.M each morning ☺ I've been awake for a few hours, reading, listening to His Word, and quietly start my day in the calm of a new day with Him.

We expect our children to listen to the voice of their parents. That's obedience. Teachers expect students to listen to the lesson and their instructions. That's obedience. God expects His children to listen to Him speak through His Word. That's obedience. In the early morning I read His Word and I must make sure that it doesn't just become a routine that I do not hear Him speaking. Do I really hear? Do I hear His voice saying *This is the Way. Walk in it.*

I must have the attitude of a Samuel who said *Speak Lord, for Your servant hears.*



T. DeKoter

School Calendar

Feb 20 – 24	- Spring Break
March 16	- 3 rd quarter ends
March 19	- 4 th quarter begins
March 23	- Parent Teacher Conferences - by request – teacher or parent
April 5	- half school day – noon dismissal
April 6	- Good Friday – no school
April 8	- Easter
April 9	- Easter Monday – no school
May 1	- Labor Day – no school
May 18	- Flag Day – no school
June 1	- HS exams
June 4	- HS exams – noon dismissal for all
June 5	- HS exams - K graduation/Grade 6 Step-Up - last day morning for ALL ES
June 6	- HS exams – noon dismissal - Grade 8 graduation
June 9	- grade 12 graduation

Educational Tip of the Week

Make sure your Child Knows Multiplication Facts

Drill and repetition are the best ways to help your child learn multiplication facts. The good news is that there are dozens of opportunities during the week to practice and there are many ways of doing it.

Flash cards do work. You can make your own by cutting three-by-five-inch index cards in half and writing one fact on each card. Use the cards whenever you have spare time at home. You can also practice in the car by calling out facts, or by asking your child to recite answers to the times tables: 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48. Whenever possible, keep it light - make it into a game. Learning is easy when it's fun.

Caught You Reading ☺



Introducing

Hello! My name is Jill Rutz. I am the second grade teacher here at QCS. Last May, I graduated from Appalachian State University in Boone, North Carolina. I am the oldest child in my family with one brother who is in high school and a sister who is in college.



I love to hike, hammock, and be outside. In my spare time, I also enjoy reading, baking, and making crafts. I spent the last two summers working in Haiti with Campus Crusade for Christ at Nehemiah Vision Ministry (NVM). During that time, God gave me a heart for the culture and people of Haiti. The decision to move and teach here just made sense.

My ultimate prayer is that God will use each student at QCS to bring about a Gospel centered change wherever the Lord leads them.

College Acceptances to Date

Since August, the Seniors have been busy at work applying to college. Though most colleges send their acceptance letters in March or April, we are delighted to announce that a few Seniors have already been accepted!

- Israel Dartiguenave – University of Virginia, Penn State, Northwood University, University of Michigan
- Laura Fosnaugh – Olivet Nazarene College, Mount Vernon Nazarene University, Indiana Wesleyan University
- Annabelle Malvoisin – University of Prince Edward Island
- Kevin Renois – Baylor University
- Taressa VanDam – Calvin College

Please pray for wisdom and discernment for the students as they choose which college to attend. We are looking forward to celebrating more college acceptances in the coming weeks and months.



Presently we have two college students, Nicole and Meghan Meyer (twins) who are aiding the teachers and the students until mid-February. Their home is in Abbotsford, British Columbia but they are attending Briercrest College in Saskatchewan on a basketball scholarship. We appreciate their time spent with us.

PROJECTS AND PARENTS

How much should I help my son or daughter with his or her school projects and assignments?

Any degree of parental assistance is welcomed by the staff as a positive note in the child's educational development. In the Christian school we greatly appreciate the parent co-laboring that occurs in fine-tuning skills and supplying individual assistance that may not be available within the classroom due to time demands. Involvement on the part of moms and dads is therefore applauded and appreciated.

The goal of parental assistance should be to move students toward independence. If help is properly given, its necessity will diminish as your son or daughter grows in his or her ability to interpret and respond to project demands. It is no favor to children to do for them that which they should do for themselves. The theme should not be: "How can we get them through another one?" but rather: "How can we better equip them to tackle the next one?"

The following are expectations in terms of the student and the parents.

EXPECTATIONS OF THE STUDENTS

1. The due date for the project will be known and respected.
2. Every effort will be made to function as independently and co-operatively as possible.
3. Work will be original; every effort will be made to avoid direct copying from sources or other acts of plagiarism.
4. A responsible effort will be made to wisely use the time allotted. This should reduce the degree of frustration on the part of students, teachers, and parents.
5. It is the responsibility of the student to make every effort in clarifying parts of the assignment that may prove confusing. This should be done by consulting the teacher in question, allowing ample time for rewriting or completing those areas of the assignment.

EXPECTATIONS OF THE PARENTS

1. Help your son or daughter to understand the assignment. Do they comprehend the questions? Do they understand the focus or goal of the entire assignment?
2. Help schedule a plan of attack. Work will need to be sequenced and blocks of time allotted for particular tasks.
3. Help with accessing information. A trip to the library, forest, or backyard may be in order, depending on the age and independence level of your child.
4. Help to proofread the completed assignment. This lends a valuable helping hand. Errors should be indicated but the corrections should be left to the "author".
5. As much as possible, assignments at the lower grades should be initiated and authored by the child with minimal input from parents.