

Quisqueya Eagles Newsletter



Thursday, September 15, 2011 A.D.

<http://www.quisqueya.org>

**Be Strong! Be Strong!
Make each other strong!**

While there have been a number of events that have



facilitated parent – teacher interaction and communication such as the Open House and the school picnic, the first official parent-teacher conference takes place tomorrow. This is a time to understand the requirements of the classes better, to find out about how your child behaves, and to try to get students heading in the right direction before too much time goes by in the year. It is also a great time to thank each teacher who teaches your child. Teachers put in hours of work in preparation, planning, grading, and praying for your child - - let them know you appreciate it!

It is a time, as well, for parents to get to know teachers better and for teachers to understand the dynamics of the family. In general, students whose parents show an active interest in school and in learning do much better academically and behaviorally than parents who are not engaged until their children get in trouble.

QCS believes strongly in effective communication and a strong partnership between school and parents, and these conferences are an important piece in the communication picture.

For those of you who participated in the Open House, the picnic, and the new parent breakfast, thank you very much! Your presence not only encourages teachers, but it shows your child that you are involved and that you care!



Parent-Teacher Conferences
The first set of Parent Teacher Conferences will be held tomorrow, September 16th from 7 A.M. – noon. These conferences aim to establish good contact between the home and the school. The emphasis in these conferences will be on exchanging observations of the first 5 weeks of school. Please make use of this time set aside and find out how your child is adjusting to the new school year and get to know some of the teachers s/he has. Be directly involved in your child's education so that this year will be a journey of learning in joy.

Suggestions:

Don't know what to talk about? Here are some ideas which may help you in this conference:

- Ask your child if there is anything you should discuss with the teacher.
- Arrive promptly. For the ES classes, the conferences are only 10 minutes in length and you meet in the teacher's class room. SS parents meet the teacher in the chapel.
- Avoid talks that are not related to the purpose of the conference.
- Be open to suggestions by the teacher
- Does my child make friends easily?
- How is my child's participation in the class? At school in general?
- What kind of information do you use to evaluate my child?
- What role do you expect parents to play in homework?
- Is my child working at her/his potential?

Evaluation

The following are questions I forwarded to the staff. Conferencing is a two way street. Let's continue to partner in your child's learning.

- Was I friendly?
- Did I make the parent(s) feel comfortable?
- Did I let the parent express her concerns?
- Did I listen to the parent understandingly and appreciatively?
- Did I resist temptation to tell the parent how to manage her family?
- Did I focus attention on the child?
- Did I emphasize a particular strength of the child on which parent and child could build?
- Did I describe a remedial weakness on which they could work?
- Did I suggest ways by which the parents and I could work together?
- Did I encourage the parent to feel that the school appreciates their child and feels that they have an important role to play in their child's education?

School Calendar

Sept 16, Fri	- parent teacher conferences in A.M. - no school for the students
Sept 23, Fri	- soccer game against Morning Star
Oct 14, Fri	- last day of 1 st quarter
Oct 17, Mon	- Dessalines Day - no school
Oct 18, Tues	- 2 nd quarter begins
Oct 21, Fri	- report cards/conference - no school
Oct 23 – 26	- accreditation visit
Oct 26, Wed	- Accreditation Report to the School community. All are invited to hear the initial report in the chapel at 3:30 P.M.
Dec 3, Sat	- Christmas Bazaar

From the Snack Shop

There are various items available in the snack shop for purchase. The following gives you an idea what's available. The daily lunch menu may be seen online on your Sycamore account.

Pizza	- 50 gourdes
Croissant	- 35 gourdes
Hot Dog	- 75 gourdes
Hot Dog/juice	- 100 gourdes
Sandwich	- 75 gourdes
Donuts	- 25 gourdes
Chips	- 25 gourdes
Doritos	- 25 gourdes
Lays	- 25 gourdes
Pringles	- 40 gourdes
Orange juice	- 60 gourdes
Water	- 25 gourdes



We desire the students at QCS to read well. This means that the child must have a wide range of vocabulary words, be able to recognize most of these words by sight, and be able to pronounce other words by his word analysis skills. It means that he sees

words not in isolation, but in relation to others, so that sentences, paragraphs, and chapters take on meanings that words alone can not convey. A child is successful in reading if he turns to books at his reading ability with pleasure.

The aim of teaching literature is closely related to that of the reading program. In literature, we are more interested in developing the habit of reading a book through for enjoyment. In developing the habit of reading a book through enjoyment, there must be a child's successful experience with books.

QCS is concerned with opening the student's eyes to the world in which they live and helping them develop glasses of faith through which they examine the world. Reading literature leads to an understanding of human experience. The enjoyment of the printed page provides the students with alternatives in dealing with life. As they gain experience they are more able to read discerningly and with critical awareness.



Get Caught Reading

Meet the Teacher . . .

Rouslyx Blanchard-Fardin

I was born in Brooklyn, New York and moved to Haiti when I was 5 years old. A few years later, my parents decided to relocate to Manchester, Connecticut. There, I attended Verplanck Elementary School.



Upon entering middle school, we again moved back to Haiti where I attended Diquini Adventist School and Caribbean American School.

After Graduating from Caribbean American School, I moved to Miami, Florida where I earned a Bachelor's degree in Psychology from Florida International University. While studying, an opportunity arose for me to teach Haitian students. I became an advocate for Haitian student coming to Miami, Florida. I then decided to continue working in the educational field and obtained a certification in Special Education.

I have been teaching for over 10 years. I began teaching second grade at a private Christian school. I then transitioned to a Middle school and taught math with the Miami-Dade County Public Schools. In addition, I have been a Sunday school teacher to the 0-5 age group at my church. After the January 12th, 2010 earthquake, the Lord placed in my husband's heart the desire to return home and be part of the rebuilding of his beloved country. After praying and seeking guidance, we decided that Haiti is where the Lord would want our family to be. God leads in countless ways as we surrender our will to Him.

I am presently teaching 7th and 8th grade math. In addition, I assist the elementary teachers. Both of my children attend QCS – Samuel is in the 10th grade and Abigail is in the 3rd grade.



As the year progresses, we are doing more on Sycamore. Presently the newsletter is posted on Sycamore. The teachers post the students grades on Sycamore and you as parent can track how well your child(ren) are doing. How often do you visit the site?

Be involved in your child's learning and stay on track via Sycamore as the year progresses. Visit your child's progress weekly.